Index

S.No	Particulars
1	Experiential and Participative Learning
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3	Case Study
2	

Experiential and Participative Learning

<u>2016-17</u>



Learn through video



Learn through Drama

<u>2017-18</u>



Group Discussion



Participative Learning

<u>2018-19</u>



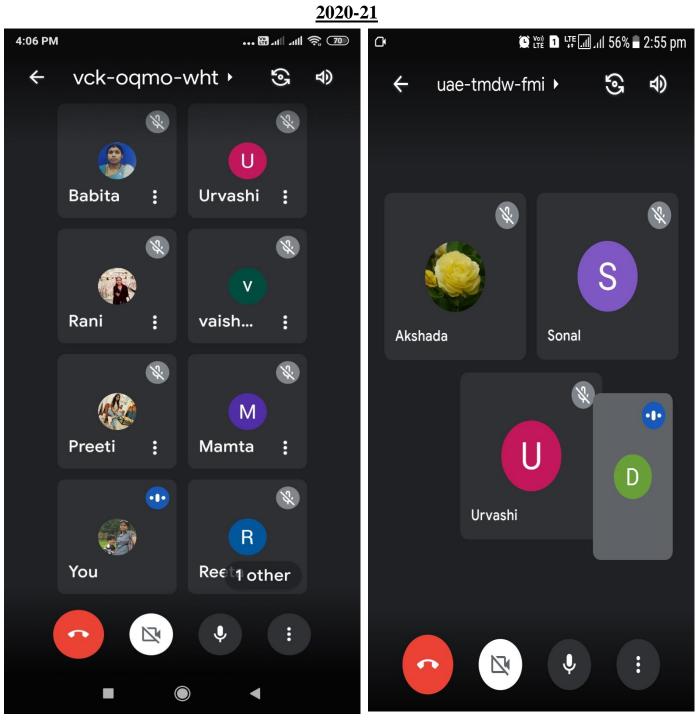
Learning through Debate



Learning through outdoor

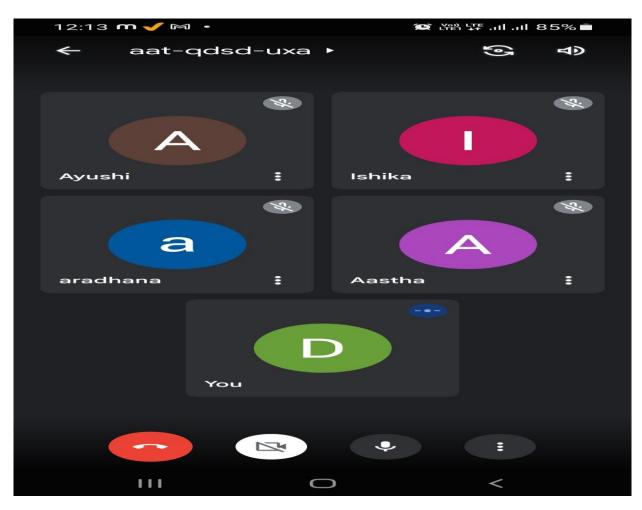


Learning through painting



Online Certificate Course class

Online class of M.Com I sem



Online class



To Whomsoever It May Concern

This is to certify that following students of Anand Vihar College for Women (B. Ed-I Sem, 2016-17) have completed their community training in Arushi successfully. They performed their best for the students.

List of Students: B.ed 2016-17

- 1. Jaishree Mehra
- 2. Anjali Gour
- 3. Kamini Tiwari
- 4. Heena Shivhare
- 5. Sonu Kushwaha
- 6. Sushmita Sahu
- 7. Kavita Umre
- 8. Suchitra Bhatt
- 9. Uravashi Atulkar
- 10. Akansha Ahirwar
- 11. Humara Javed
- 12. Nishi Ahirwar
- 13. Annushuiya
- 14. Kanchi Dubey
- 15. Priyanka Pawar
- 16. Yogita Malviya
- 17. Preeti Yadav

18. Dimple Vijayvergiya
19. Pramila Chaturvedi
20. Divya Singh

We appreciate the initiative of the institute. We also convey our best wishes to all the students for their future endeavors.

Sapna Gupta

Executive Coordinator

Date: 10.11.2016



Anand Vihar College For Women

(Affiliated to Barkatullah University)

TULSI NAGAR BHOPAL-462003, Ph. No. 2761133, 2765294

No.39457 AVCW / 2017

Date: 13.11.201)



It is kindly requested to permit following students to complete their community

training with your renowned and esteemed organization for Special Children-Arushi.

List of Students : (B. Ed. 2017-18)

- 1. Sunita kumari
- 2. Sita mali
- 3. Ruchi Purohit
- 4. Sujata Sahu
- 5. Aarti Patel
- 6. Lalita Pagare
- 7. Dwarika Banetiya
- 8. Veerangna -
- 9. Bhakti Nighoskar
- 10. Kamla Meda
- 11. Molly Titus
- 12. Monika Chouhan
- 13. Neha Gupta
- 14. Soma Mishra
- 15. Jeny Sinha-
- 16. Aarti Chaturvedi
- 17. Honey Pathak -

asavermal

HOD, Education ·

Anand Vihar College for Women Bhopal Winar College Winar College Bhopal Bhopal Bhopal Bhopal Bhopal



Regd. under M.P. Societies Registration Act. 1973 Regn.No. Bhopal HO Div./726/91

DIRR/B.Ed/ 2017/684

दिनांक:- 22/11/2017

प्रति,

प्राचार्य

आनन्द विहार कॉलेज फॉर वूमेन तूलसी नगर, भोपाल

विषय:- बी.एड. छात्राओं के अवलोकन कार्य विषय हेतु।

महोदय,

जैसा कि आपके महाविद्यालय द्वारा बी.एड. की छात्राओं को विशेष बच्चो के अवलोकन कार्य हेतु, संस्था से निवेदन किया गया था, अतः संस्थान द्वारा समय –सारिणी तैयार की गई है वह इस पत्र के साथ संलग्न है, जिसमें दिनांक 28.11.2017 से 07.12.2017 तक का कार्यक्रम प्रस्तावित है, इन तिथियों पर आपकी छात्राएं उपस्थित हो तो, इस विषय पर अपनी स्वाकृति प्रदान करें।

धन्यवाद।

सम्पर्क हेतु— याचना सक्सेना 9098046258



उषा उपाध्याय कार्यकारी निदेशक

ANAND VIHAR COLLEGE FOR WOMEN NAAC Accredited B+ (Affiliated to Barkatullah University) TULSI NAGAR BHOP AL 462000, Ph. No. 2741133 Mail Id-anand withar @yahoo.co.in JAVEW 15 /10/18 DATE: 15 10 2018 CONSENT LETTER It is kindly requested to permit following students to complete their community training with your

renowned and esteemed organization for children in need- Arushi.

2) Farhat Afza

3) Pallavi Sharma

4) Meenu Vishwakarma

5) Sunita Bhooriya

6) Sangita Baghel

7) Neha Shende

3) Pinky

9) Sandhya Sen

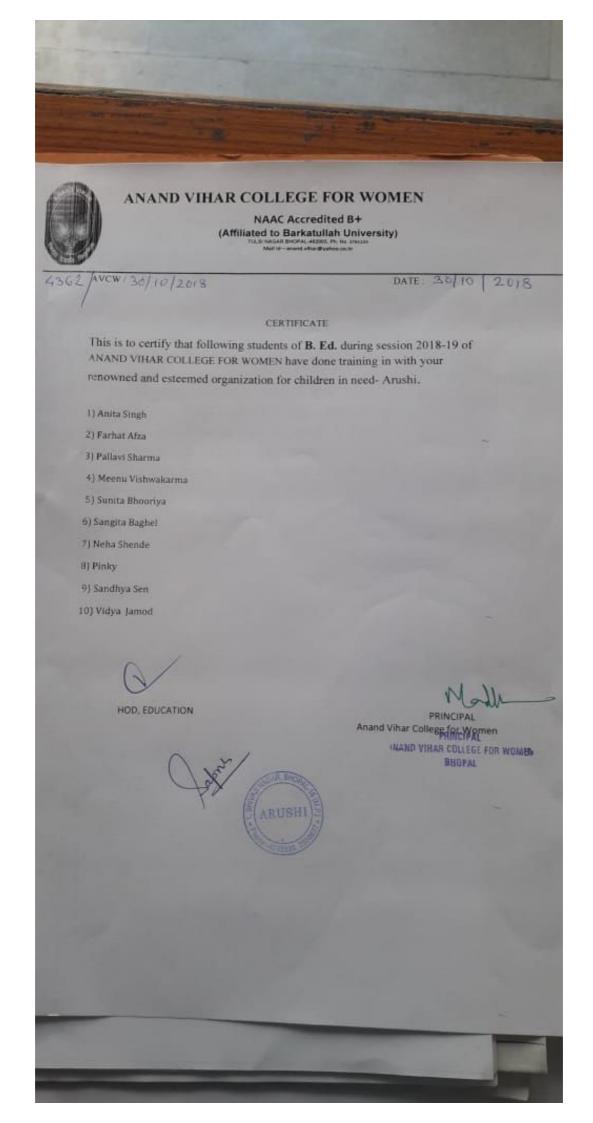
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HOD, EDUCATION

PRINC

Anand Vihar College for Women PHINLIPAL NAND VIHAR COLLEGE FOR WOMEN BHOPAL

ARUSH





Anand Vihar College For Women

(Affiliated to Barkatullah University)

NAAC Accredited B+ TULSI NAGAR BHOPAL-462003, Ph. No. 2761133, 2765294 E-mail: anand.vihar@yahoo.co.in

No. 4436/AVCW/2019

Date: 05/01/2019

To,

Mrs. Sarika Anand

Angeles Social Development and Research Association 33-34, New Market, Opp. Kailash Printers, Govindpura, Bhopal

Madam,

We are sending following students for counseling with your renowned N.G.O. to complete community work prescribed in syllabus.

Name of students are as follows:

List of Students :

- 1. Sulbha Baranwal
- 2. Khushbu Gupta
- 3. Kamini Gupta
- 4. Anita Singh
- 5. Neha Shende
- 6. Priyanka Tiwari
- 7. Ritisha Birla

HOD, Education

1019

Principal

Anand Vihar College for Women, Bhopal Principal Anand Vihar College for Women Bhopal

Regn. No. 01/01/01/292315



ANGELS – Social Development & Research Association Help Raise the Voice against Child Sexual Abuse

ANGELS/2018-19/095

Date: 05/02/2019

TO WHOM SO EVER IT MAY CONCERN

This is to certify that the following students pursuing B.Ed. from Anand Vihar College for Women has successfully completed internship of 10 days in Angels Social Development & Research Association, Bhopal from 7th January to 16th January 2019. They have undergone training on Personal Safety Education Programme on prevention of children from Child Sexual Abuse. They are now equipped with skills to handle sessions with children in schools. We wish them all the very best for their future endeavor.

The list of Students completed the training are as follows:

- 1. Sulbha Baranwal
- 2. Khushbu Gupta
- 3. Kamini Gupta
- 4. Anita Singh
- 5. Neha Shende
- 6. Priyanka Tiwari
- 7. Ritisha Birla
- 8. Sheetal Ahirwar
- 9. Nivedita Mewar
- 10. Pooja Vishwakarma
- 11. Anjali Pawar

With Regards

Sarita Anandes * 10 Executive Director



BPL/2019/010

Registration No: 01/01/01/26140/13

E-8/122, Bharat Nagar, Arera Colony, Bhopal-462016 E-mail : aawajmp@gmail.com

25 जनवरी 19

प्रमाण पत्र

यह प्रमाणित किया जाता है कि आनंद विहार महिला महाविद्यालय, भोपाल की बी.एड. पाठ्यक्रम की निम्नलिखित छात्राओं ने आवाज जनकल्याण समिति में माह जनवरी 19 में अपना 5 दिवसीय प्रशिक्षण (इंटर्नशिप) सफलतापूर्वक सम्पन्न किया है| इस प्रशिक्षण के दौरान इन छात्राओं ने अनौपचारिक गतिविधि केन्द्रों के माध्यम से वंचित समुदाय के बच्चों को पढ़ाने, समुदाय आधारित गतिविधियों और देखरेख और संरक्षण की आवश्यकता वाले बच्चों के साथ काम करने की पद्धतियों पर समझ बनाई है| हम उनके उज्जवल भविष्य की कामना करते हैं|

जिन छात्राओं ने यह प्रशिक्षण संपन्न किया है, उनके नाम निम्न हैं।

- 1. पुण्यलोभा चौहान
- 2. स्वाति बिष्ट
- 3. पूजा कुशवाहा
- 4. वंदना ठक्कर
- 5. मोनिका सौराष्ट्रिय
- 6. प्रियंका शर्मा
- 7. फरहीन सिद्दीकी
- 8. नीलम बेले
- 9. रौशनी पटेल

भवदी प्रशांत देबे

निदेशक, आवाज जनकल्याण समिति

Regn. No. 01/01/01/292315



ANGELS – Social Development & Research Association Help Raise the Voice against Child Sexual Abuse

ANGELS/2018/090

Date: 01/02/2019

EXPERIENCE CERTIFICATE

This is to inform whomsoever it may concern and certify that Ms. Sheetal Ahirwar, student of B.Ed from Anand Vihar College For Women Bhopal has completed her Internship with Angels Social Development & Research Association, Bhopal, Madhya Pradesh, from 7th January 2019 to 16th January 2019. During her internship, we found Ms. Sheetal to be professional, knowledgeable and result oriented with theoretical and practical understanding of work requirements.

She has a friendly, outgoing personality, good sense of humor and works well as an individual or member of a team.

Overall, Ms. Sheetal has undergone training with full sincerity and is now ready to take sessions with children at schools with the knowledge, skills and positive attitude. With her enthusiasm to work, learn and progress, I am certain that she would make a great employee to any organization.

Please feel free to contact us if you have specific questions regarding her employment.

On behalf of the organization, I take this opportunity to wish Ms. Sheetal Ahirwar all the very best in her future career endeavors.

Sarita A **Executive Director**



ANAND VIHAR COLLEGE FOR WOMEN

(Affiliated to Barkatullah University) TULSI NAGAR BHOPAL-462003, Ph. No. 2761133 Mail Id—anand.vihar@yahoo.co.in

AVCW/4749(A)/2019

DATE: 4.10.2019

Consent Letter

It is kindly requested to permit following students to complete their community training with your

renowned and esteemed organization for children in need- Arushi.

1)Madhu Singh

2) Dimpy Singh

3)Naina Gulati

4)Babita Sahu

5) Madhuri Parte

6) Aayushi Sona

7)Anshika

8)Puja Rajak

9)Romi Patel

10)Neha Khan

11)Monika

12) Neelu Rohit

13)Priti Rai

14)Kumari Sudha

15) Anjali Singh

HOD, EDUCATION

PRINCIPAL

Anand Vihar College for Women PRINCIPAL ANAND VIHAR COLLEGE FOR WOMEN BHOPAL



ANAND VIHAR COLLEGE FOR WOMEN

NAAC Accredited B+ (Affiliated to Barkatullah University) TULSI NAGAR BHOPAL-462003, Ph. No. 2761133 Mail id—anand.vihar@yahoo.co.in

AVCW /

DATE: 25/10/2019

CERTIFICATE

This is to certify that following students of **B. Ed.** during session 2019-20 of ANAND VIHAR COLLEGE FOR WOMEN have done training in with your renowned and esteemed organization for children in need- Arushi.

1) Madhu Singh

2) Dimpy Singh

3) Naina Gulati

4) Babita Sahu

5) Madhuri Parte

5) Aayushi Sona

7) Anshika

8)Puja Rajak

9) Romi Patel

10) Neha Khan

11) Monika

12) Neelu Rohit

13) Priti Rai

14) Kumari Sudha

15) Anjali Singh

HOD, EDUCATION

PRINCIPA

Anand Vihar College for Women

ARUSH

PRINCIPAL ANAND VIHAR COLLEGE FOR WOMEN BHOPAL

केस स्टडी CASE STUDY

सत्र SESSION 2015 - 2017

пи вляница...Камала. Ратнак Name Teacher

Class

Section

अध्यन-विषय..... Gave Study. **Teaching Subject**

where the individual with O, other with < and died with X is fielder with x_i such that x_i is fielder with x_i .

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भाषु Age	8-607- 6-640	0							-	-	-	-

(all states)

vi बालक/बालिका के प्रति माता-पिता की अभिवृत्ति Parental attitude towards the child

Quite indifferent towards the child as the in the eldest son and the 2 siblings are punger. Hence he is always looked up to as an elder brother who is caring and understanding which has resulted to a lot of burden on Neeroj and suppression of his ideal personality.

अनुशासन प्रणाली (सहानुमूर्विपूर्ण, अनुरागपूर्ण,क्रूरवापूर्ण अञ्चत उदासीन)
Methods to discipline (Sympathetic, affectionate, domineering or indifferent)

Atthods to discipline are mostly indifferent or domineering. Hardly does any of the parents theat him affectionately for counselling.

11]

(केस स्टेडी)

32]

[14] निदान तथा समस्या संक्षेप Diagnosis and summary of the case

Summary: - Neetraj Vadar used to be a happy Insimal attitude child but gradually due to the indifferent & reglected treatment received at home, he became disorbeduit and reserved. He has become a distractive child in class no as to seek attention at every place.

[15] उपचारात्मक मुझावों उत्तरणीय कार्यक्रम की सम्भाव्य रूपरेखा Probable lines of remedial suggestions with follow up programme.

Most important is counselling of stild & actively involving him in tasks that he enjoy so that he can show his perform and receive appreciation which would make him feel wanted, build confidence I give him a sense of achievement. Also this would always keep his mind precoccupied & hence he would not be able to ponder over the negative thoughts. Counselling sensions should be taken with parents to work on their p unconscious mistakes and give quality time to their child.

To the second se	
ANAND VIHAR COLLEGE FOR WOMEN, BHOPAL	
REAL PROPERTY AND	
B.Ed./D.Ed. (Approved by Govt. of M.P. Recognized by NCTE & Affiliated to Barkatullah University, Bhopal)	T M.
CASE STUDY	
Year 2017 - 2019	
Pupil Teacher Name <u>Farhin Biddiqui</u> Class <u>B.ed II Sem</u> Section	
<u>弗</u>	

(केस स्टेडी) CASE STUDY AART YOURA THE COLLE AZON ON TAME as it for The man the sign to the लंदमी नारायन अजापति र जिल्ला कि निमंदर से सिम जाइए का नाम er's Name क्री लंदनीनाराम्ना छपांपति लगित प्रतिमाम मेहत भावक का नाम rdian's Name सीन लॉलोनी अलोदिया मठडी तान अभिवास ent address इरीन कॉलोनी झलोट्या मठरी वी अभिवास manent Address (बालक अथवा बालिका) "बारिाका " (Boy or Girl) CONTRO (1) SHING न दिनाँक 14 8 0 2 0 e of birth मास वर्ष 4 0 4 1 Months Years Bright star H.S. School Akodia Mande विभाग A 9 0 Section

R N F N	Akodia Dist. S talf yearly Exam ou no. 910 Name - Adr. 941446 ather's Name - Adr. Nother's Name - 22/09/2004	inati andaixiz A. gunuk	on 20 Class	18-19 9+4 1910	
No.	Subject	Max Marks	Míní Marks	Marks Obtai.	
1	English	100	33	51	
2	Hindi	100	33	54	
3	Math's	100	33	34	
4	Science	100	33	62	
5	So. Science	100	33	54	
6	Sanskrit	100	33	42	
	Total	600		297	
Pa	Itural / Sports Activities Iss / Fail Per Judward Sign Class Teacher	.5%	Attende	mce -124 Pall Menicipathool	1

(32) (केस स्टडी) (14) निदान तथा समस्या संक्षेप जाहाल केल्ल जहां के लाहाल प्राय कि तम्हरू हुए तथा समस्य (12) Diagnosis and summary of the case द्वार्ग ला पढाई : में मन तमे और वह एकामतन को बनाए रखे। इसके लिए आवश्यक है पहले इसे रवेलने दिया जाए जिससे उसला मन पहाई में ल्योगा वियालय के सिहाक उसे ज्यादा उाँहे न पहाई लो लेकर डॉटने से वह पड़ नही पाएगी सीरे सीरे समसाएँ वह समझ कर पहने fición (15) उपचारात्मक सुझाव उत्तरणीय कार्यक्रम की सम्भाव्य रूपरेखा Probable lines of remedial suggestion with follow-up programme. (1.) बिासलो को उन्हे डॉटने की वलह टमार से समझाएँ । गान्य कि जाह गान्य कि (१.) खार्म को उसकी उच्छा से भी लाम करने दें जिसके नारण उसका मन पहाई में लग-सकें / का का का का का जाता जाता

ANAND	VIHAR COLLEGE FOR WOMEN, BHOPA
	Reverse mand
	B.Ed. pproved by Govt. of M.P. Recognized by NCTE Affiliated to Barkatullah University, Bhopal)
	Case Study
	2018 - 2019
-	
Pupil Te	eacher's Name Neha Chakradeo

2018-

	CASE STUDY	
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a convert br	Shri Bappi Nayak aques trisse oulo)
आभभावक का नाम Guardian's Name	on time. She also decan't asts for a non classinates and always sit in the	
वर्तमान अभिवास Present address	103, Hemni Colony, Sankhedi, died Kolar Road, Bhokal (M.P.)	
स्थायी अभिवास Permanent address	Add Streams	
लिंग (बालक अथवा बालिव Sex (Boy or Girl)	TT) Girl	
जन्म दिनाँक Date of birth	25 09 2003	
वयस् Age	बर्ष 15 मास 03 Years months	
विद्यालय School	Rose Mary Hr. Sec. School	
कक्षा Class	विभाग Section	
		1

32] [14] निदान तथा समस्या संक्षेप Diagnosis and summary of the case

(केस स्टेडी)

I observed that the girl is reserve in nature. At home also the environment is not study-friendly. At school her classmates also do not like being in her company. This makes her introvert and quiet in nature. She does not pay proper attention on her work and this is the reason why she is weak in studies.

[15]उपचारात्मक सुझावों उत्तरणीय कार्यक्रम की सम्भाव्य रूपरेखा Probable lines of remedial suggestions with follow up programme.

1) Parents and teachers should pay attention on the child to know about her problems. 2) By providing proper guidance to the child, her mental ability can be improved. 3) Parents should give the child a disciplined environment so that the child obey and listen their advice carefully.

4) Teachers should avoid giving punishments to Such children and be amieble and caring with them.

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(Approved by Govt. of M.P. Recognized by NCTE	
(Approved by Govt. of M.P. Recognized by NCTE	
CACE CTUDY	
CASE STUDY Year 2019 - 2020	
Pupil Teacher Name CHANGONI KUMARI Class Bied Section III Sem	

	(केस स्टडी)
CASE STUDY	
Job Jayendra Parihar	
ПН Mr. Amar Singh Name	Parihar man
an The sound and in the owner	enplain accompilie
n's Name fi so mid belle I no Martin Sumitra Parisar, Address	Chase - I Kolar Road
	, Bropal (M.P.)
Address - do - anel	प्रेषक असकरण Referring agency
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क अथवा बालिका) Yor Girl)	
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वर्ष जित्त मास	
Years months	
hool Rose Mary Hr. Sec.	School, Kolar
त ass D 9 विभाग Section	B
ass 0 9 Section	

(केस स्टडी) सामान्य स्वाथ्य (दृष्टि, श्रवण तथा भाषण आदि के विषय में सामान्य विवरण) General Health (General remarks about vision audition and speech etc.) No problem in near sight but feels difficulty in steing distant objects, speech is unclear and speaks very slowly. (6) योग्यताए loves drawing Abilities विगत दो वर्षो का वार्षिक परीक्षाफल (प्राप्तांक लिखिये) Annual Examination results for the last two years (statement of marks) कक्षा प्रथम वर्ष Class VIT 1st Year विषय सं पूर्णाक प्राप्तांक No. Subject रिमार्क **Total Marks** Marks Obtained Remarks 1. inglist 00 33 2. 001 40 3. 100 41 4. lathematics 100 34 5. Sume 00 36 6. Social Science 100 42 7. 8.

(केस स्टडी) सामान्य स्वाथ्य (दृष्टि, श्रवण तथा भाषण आदि के विषय में सामान्य विवरण) General Health (General remarks about vision audition and speech etc.) No problem in near sight but feels difficulty in steing distant objects, speech is unclear and speaks very slowly. (6) योग्यताए loves drawing Abilities विगत दो वर्षो का वार्षिक परीक्षाफल (प्राप्तांक लिखिये) Annual Examination results for the last two years (statement of marks) कक्षा प्रथम वर्ष Class VIT 1st Year विषय सं पूर्णाक प्राप्तांक No. Subject रिमार्क **Total Marks** Marks Obtained Remarks 1. inglist 00 33 2. 001 40 3. 100 41 4. lathematics 100 34 5. Sume 00 36 6. Social Science 100 42 7. 8.

(32) (केस स्टडी) (14) निदान तथा समस्या संक्षेप Diagnosis and summary of the case The child doesn't pays attention in class. sometimes he feels that teacher also become partial with him. Teachers should also try incorporating new teaching techniques for creating interest of the child towards studies. (15) उपचारात्मक सुझाव उत्तरणीय कार्यक्रम की सम्भाव्य रूपरेखा Probable lines of remedial suggestion with follow-up programme 1: Teacher should take sometime in classes after teaching to discuss and interact with the child. 2. There should be playground and sports facility available in school for making the child physically and montally fit. Parents should keep a check on their child's activities. 4. such children should be made to sit with good students by this the child will learn some good work and behavioral capabilities.

ANAND V	IHAR COLLEGE FOR WOMEN, BHOPA
	NUMBER OF CAREER
	B.Ed./D.Ed.
	proved by Govt. of M.P. Recognized by NCTE Affiliated to Barkatullah University, Bhopal)
	CASE STUDY
	Year 2020 - 2024
Pupil Teach	er Name Mainta Damale
Class	B-Ed Section Sem

(केस स्टेडी) CASE STUDY Anushka Gow and mi i wow and HHIDE TO THE MELLA GOW ardian's Name slow lessering is not a dage HIT SHATE botens elgaig tert meet a ci sent address Kolan Road Bhopal academic Skilli, but at यी अभिवास kolan Road, Bhopal manent Address ा (बालक अथवा बालिका) Cial (Boy or Girl) न दिनाँक 0 2 1 3 0 ANUM e of birth and all all the two were so route 5 9 0 0 Years Months col S.V.M (Sanaswati Nidya Mandier) विभाग TIT A Section

(केस स्टेडी) [2] 255 156) समस्या का विवरण Statement of problem Anushka Gover is in class IV. She wears thick glasses and has unclean speech. In academics, being unable to cope with the syllabor, she requires the help of the school counselor. smushka has been d'agnesed as a slew learnes and the is given entere help in school Having said this, a slow learner is not a d'agnostic ategony. It is a team that people use to describe student who has the ability to leaven recessary academic skills, but at the erate f lepth which is below anerage when compared to Zame age pleas. zava silitar **Referring agency** The class teacher finds it difficult to handle Amushka since instead of completing his work, Anushkaputs her head down and pretends to go to sleep. Sometime, she lies down on the floor an even out of the classroom.

(32) (केस स्टडी) (14) निदान तथा समस्या संक्षेप क्रिकेट के लिएक विक्रम के लिएक के ल I hack of emotional geioneth. 2. Limited opportunities at learning. 3. Absentelism from school. 4. Untrained teachers & large fized class. 5. Lack af se cure environment (15) उपचारात्मक सुझाव उत्तरणीय कार्यक्रम की सम्भाव्य रूपरेखा Probable lines of remedial suggestion with follow-up programme The teachers and the parents should modify their enpectations according to the capabilities of the child they should motinate the child so that she also denelops the centidence to try hand to enercome the difficulty. d'fficulty. instructed them to help throughte in her Studies I also changed her seat of took in to first bench 4 made to seat with the 15/07/21